

VISIT...

LANZAROTE
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Tutor Teaching Tips

Art Around Us (M)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board

Graphic organizer;
Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *What is art? Have you ever made any art? What kind?*

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Ask: *What kind of art do you see on the cover?* Open the book to the table of contents and read the chapter titles. Ask the child what kind of art he/she is going to read about in the book.

Show the child how to use the glossary by having him/her find in the glossary a word in bold in the text, for example, ***murals*** on page 7.

Look at each picture in the book and read the captions. Explain that each one tells something about the picture above it or beside it.

During Reading



10–15 minutes

Ask the child to read pages 4–13 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading



10–15 minutes

RETELL: Ask the child what he/she learned about art from reading pages 4–13.

If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Have the child write four types of artists he/she read about on pages 4–13. Then have him/her write important facts about each one. If the child has difficulty, help him/her find the information in the book and read it aloud.

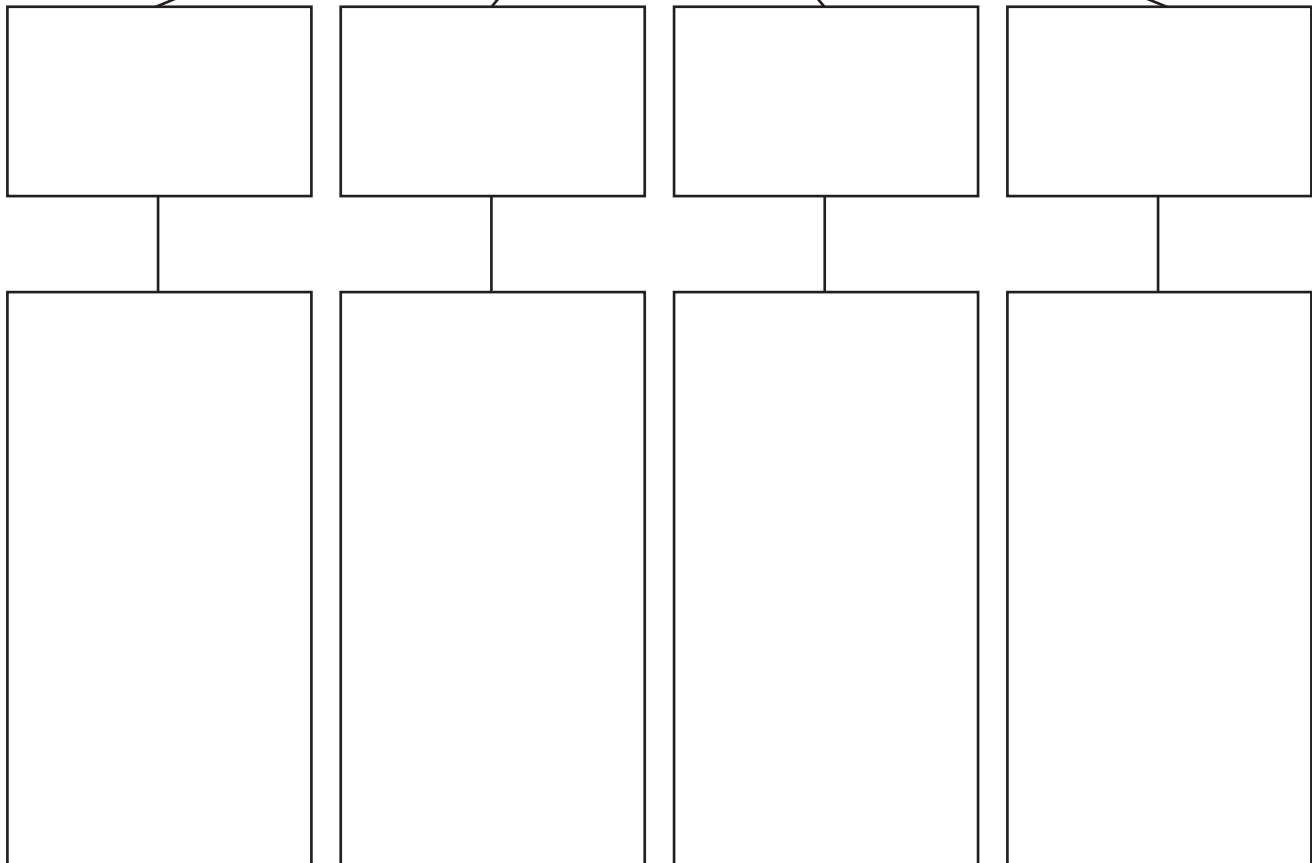
CRITICAL THINKING: Ask the child what type of artist he/she would like to be, and to explain why.

VOCABULARY GAME: Read each sentence on the game board with the child. Then read each word on the game cards with the child. Place the cards face up. Have the child select a word to finish each sentence. Tell the child he/she gets two points for each correct sentence.

Home Connection

Have the child finish reading the book at home. Give him/her another copy of the graphic organizer and have him/her complete it for the chapters on strange art and fiber art.

Artists



INSTRUCTIONS: Have the child find each of the artists in the book. Have him/her look for two facts about the artists and write the facts in the boxes.

Leveled Reader



Game Cards

Art Around Us (M)

kiln

galleries

artist

sculptors

fiber

wheel

pigments

murals

A person who creates art is an _____.

Large paintings on walls are called _____.

_____ carve shapes out of wood or stone.

Potters bake their pottery in a _____.

Museums and _____ are places where artists show their art.

Artists who make weavings or quilts are called _____ artists.

Potters use a special potter's _____ to shape their pottery.

Glass is made different colors by adding different _____.